



Dr Folkins Community School

AERR (2016/2017) & Education Plan (2017-2020)



Overview

1. Vision and Mission
 2. School Profile
 3. Reflection
 4. Education Plan - School Priorities 2017-2020
 5. Highlights
-

Mission and Vision

MANTRA: A community that cares about success

MISSION: Dr. Folkins Community School is a safe caring collaborative environment, dedicated to student learning and success.

VISION: To be dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.



School Profile

Our School Community:

The community, including the oilfield and agricultural industry, along with Buffalo Trail Public Schools and Alberta Education jointly funded the school modernization in 2002.

The school is modern and promotes the friendliness and warmth of a close knit rural community.

The school houses the community library where students and village residents are able to access the library and use its many resources.

The community and the school are partners in life-long education.

School Profile - Continued

Demographics:

Teacher Staff - 9.0 FTE

Support Staff - 6.0 FTE

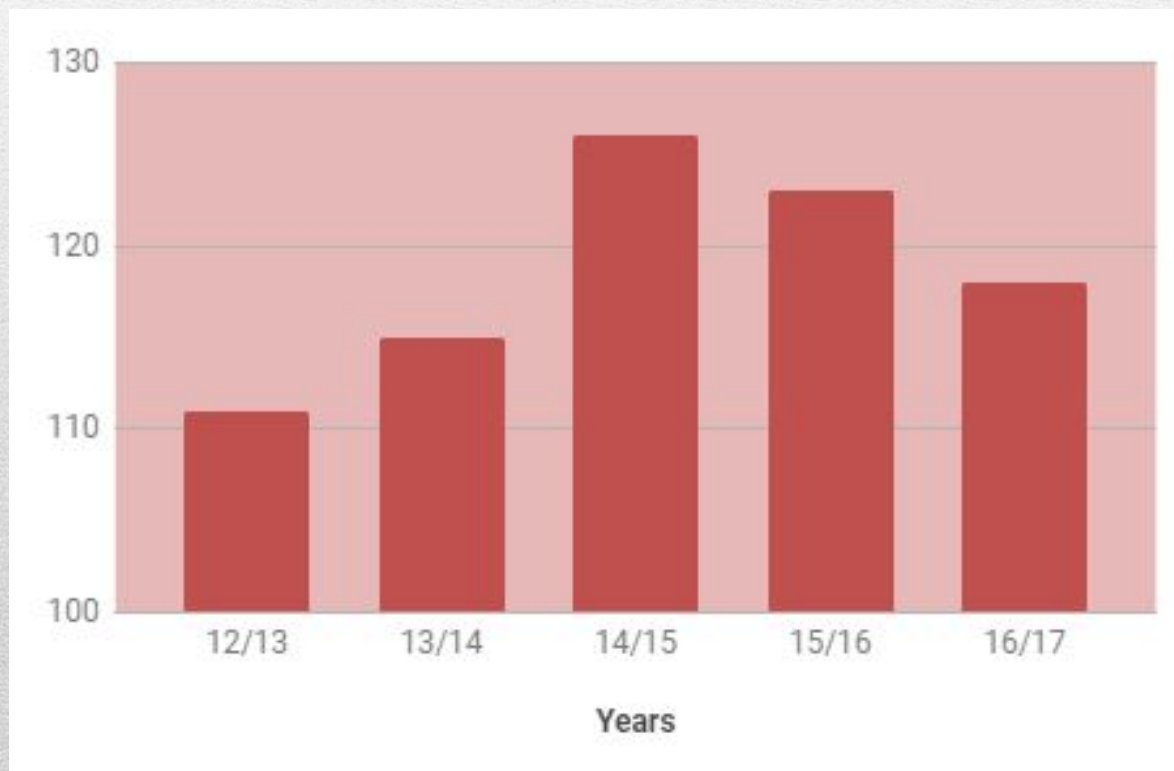
Grades - K-12

Student Population - 118

- Our population has been relatively stable for the past 5 years.
 - Approximately half our student population comes from the rural area.
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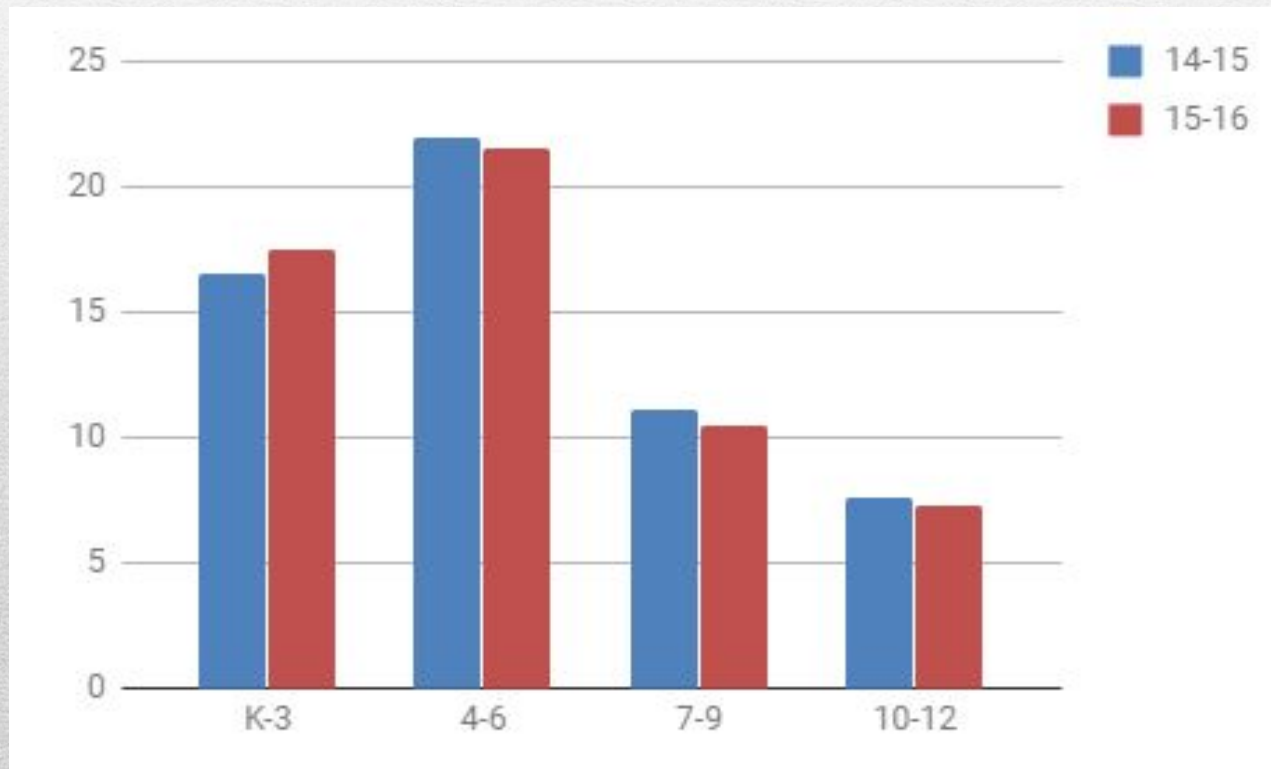
School Profile - Continued

Student Enrollment:



School Profile - Continued

Class Size:



School Profile - Continued

Programs:

Dr. Folkins Community School was fully renovated and modernized in 2002. Students are able to take all core courses and a variety of option courses at all grade levels.

Dedicated and caring teachers and support staff are able to meet the learning needs of all students. Certain programs are offered through video-conferencing to ensure students have full access to core and alternative programming. The school's modern technology which includes video conferencing systems allows them to offer courses out of their school and receive courses from other schools within the Buffalo Trail Public School division.

School Profile - Continued

Programs - Continued

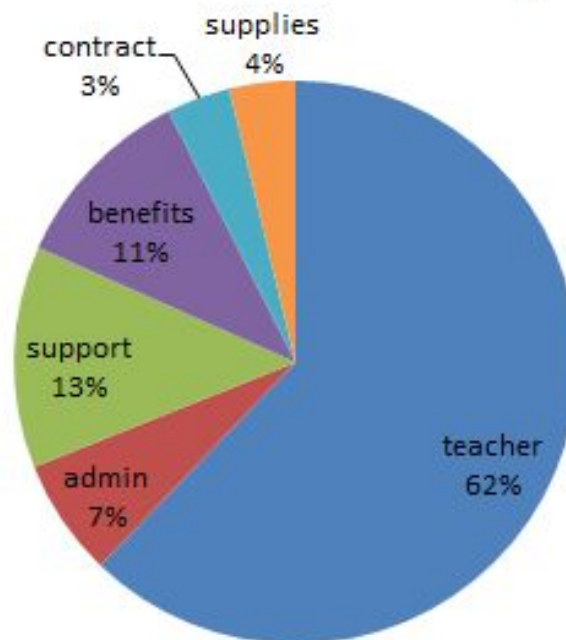
A partnership between Lakeland College and Buffalo Trail gives students additional opportunities for programs in the CTS strands as well as dual credits.

Students are able to participate in extra-curricular activities such as volleyball, badminton, track & field, yearbook and SRC. Dr. Folkins offers an extensive awards program to recognize the achievements of our students in the school and the community.

School Profile - Continued

Budget:

**2016-2017
Dr.Folkins School budget**



Reflection

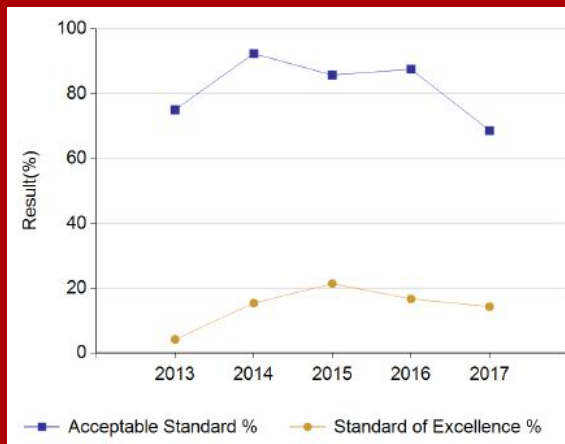
APORI Results - 2016-2017:

Measure Category	Measure	Dr. Folkins Community Sch.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	87.5	90.5	88.8	89.5	89.5	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	68.3	68.5	61.8	81.9	81.9	81.5	Low	Maintained	Issue
	Education Quality	90.3	90.2	87.5	90.1	90.1	89.6	Very High	Maintained	Excellent
	Drop Out Rate	0.0	0.0	0.9	3.0	3.2	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	100.0	93.1	89.1	77.9	76.5	76.1	Very High	Maintained	Excellent
	PAT: Acceptable	76.2	91.7	88.6	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Excellence	15.5	16.7	18.3	19.5	19.4	18.8	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	68.6	87.5	88.5	83.0	82.7	83.1	Very Low	Declined	Concern
	Diploma: Excellence	14.3	16.7	17.8	22.2	21.2	21.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	57.1	62.1	61.2	54.9	54.6	53.1	High	Maintained	Good
	Rutherford Scholarship Eligibility Rate	*	71.4	71.4	62.3	60.8	60.8	*	*	*
	Transition Rate (6 yr)	75.8	40.7	47.8	57.9	59.4	59.3	Very High	Improved	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	75.0	73.7	73.2	82.7	82.6	81.9	Intermediate	Maintained	Acceptable
	Citizenship	82.0	85.0	83.7	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	78.3	79.5	79.2	81.2	80.9	80.7	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	74.7	87.5	78.8	81.4	81.2	80.2	Intermediate	Maintained	Acceptable

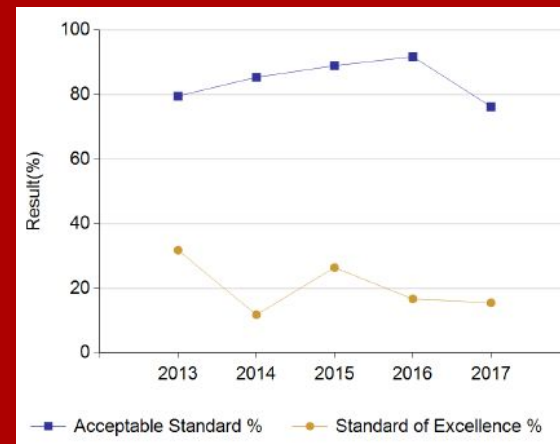
Reflection

Overall Diploma and Achievement Results:

Diploma



Achievement



Reflection

Division 2 and 3 Reading & Writing Acceptable Standards

Percentage of Students Achieving Acceptable Levels in Reading and Writing in the 2017 PAT's



Reflection

Overall Diploma and Achievement Results - Continued

Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 3902 Dr. Folkins Community School

Course	Measure	Dr. Folkins Community Sch.							Alberta			
		Achievement	Improvement	Overall	2017		Prev 3 Year Average		2017		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	4	*	n/a	n/a	30,150	86.5	28,895	87.0
	Diploma Examination Standard of Excellence	*	*	*	4	*	n/a	n/a	30,150	11.7	28,895	11.3
English Lang Arts 30-2	Diploma Examination Acceptable Standard	*	*	*	3	*	n/a	n/a	16,797	89.5	16,361	89.2
	Diploma Examination Standard of Excellence	*	*	*	3	*	n/a	n/a	16,797	11.4	16,361	12.2
French Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,375	94.7	1,256	95.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,375	9.4	1,256	11.0
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	156	98.1	140	98.0
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	156	18.6	140	22.2
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,371	73.1	20,934	74.0
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,371	30.7	20,934	28.5
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	10	70.0	n/a	n/a	14,327	74.7	12,738	73.6
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	10	20.0	n/a	n/a	14,327	15.9	12,738	15.8
Social Studies 30-1	Diploma Examination Acceptable Standard	*	*	*	2	*	n/a	n/a	22,249	86.0	21,875	85.9
	Diploma Examination Standard of Excellence	*	*	*	2	*	n/a	n/a	22,249	14.8	21,875	14.9
Social Studies 30-2	Diploma Examination Acceptable Standard	*	*	*	5	*	n/a	n/a	20,054	80.6	19,579	82.1
	Diploma Examination Standard of Excellence	*	*	*	5	*	n/a	n/a	20,054	12.6	19,579	13.5
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	8	73.0	22,993	84.2	21,843	85.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	8	18.3	22,993	32.3	21,843	32.4
Chemistry 30	Diploma Examination Acceptable Standard	Very Low	Declined	Concern	11	45.5	7	85.7	18,751	83.1	19,161	81.7
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	11	27.3	7	28.6	18,751	38.6	19,161	34.6
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,952	85.7	10,553	84.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,952	41.8	10,553	36.6
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,323	84.9	7,914	84.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,323	28.4	7,914	26.6

Reflection

Overall Diploma and Achievement Results - Continued

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 3902 Dr. Folkins Community School

Course		Dr. Folkins Community Sch.							Alberta			
		Achievement	Improvement	Overall	2017		Prev 3 Year Average		2017		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
Course	Measure											
English Language Arts 6	Acceptable Standard	Intermediate	Maintained	Acceptable	12	83.3	10	92.5	49,572	82.5	46,989	82.5
	Standard of Excellence	Intermediate	Maintained	Acceptable	12	16.7	10	15.8	49,572	18.9	46,989	19.2
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,185	85.1	2,864	87.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,185	13.5	2,864	14.4
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	542	92.1	524	90.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	542	21.6	524	16.5
Mathematics 6	Acceptable Standard	Low	Maintained	Issue	12	66.7	10	79.8	49,507	69.4	46,906	73.0
	Standard of Excellence	Very Low	Maintained	Concern	12	0.0	10	3.0	49,507	12.6	46,906	14.5
Science 6	Acceptable Standard	Low	Maintained	Issue	12	75.0	10	89.5	49,501	76.9	46,914	76.7
	Standard of Excellence	Low	Maintained	Issue	12	16.7	10	13.9	49,501	29.0	46,914	25.8
Social Studies 6	Acceptable Standard	Intermediate	Maintained	Acceptable	12	75.0	10	78.9	49,485	72.9	46,903	70.5
	Standard of Excellence	Low	Maintained	Issue	12	8.3	10	11.7	49,485	21.7	46,903	18.9

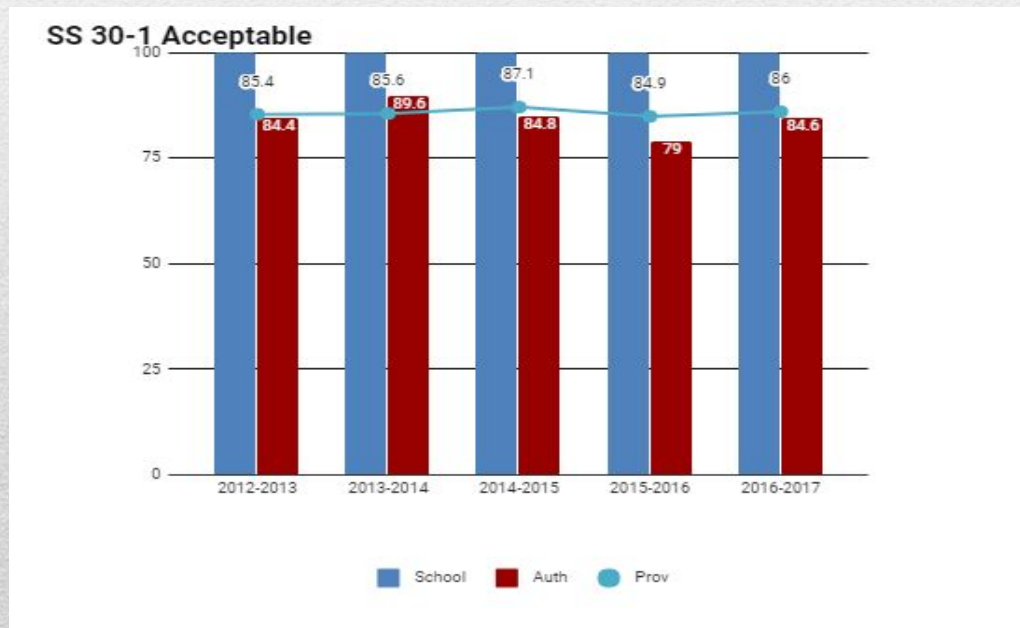
Reflection

Overall Diploma and Achievement Results - Continued

English Language Arts 9	Acceptable Standard	Intermediate	Dedined	Issue	9	77.8	9	100.0	45,487	76.8	43,746	76.3
	Standard of Excellence	Very High	Maintained	Excellent	9	33.3	9	20.0	45,487	14.9	43,746	14.9
English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,428	58.8	1,576	61.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,428	5.9	1,576	4.8
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,763	83.1	2,625	85.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,763	11.2	2,625	10.7
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	379	88.9	392	87.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	379	26.1	392	21.6
Mathematics 9	Acceptable Standard	Intermediate	Maintained	Acceptable	9	66.7	8	81.7	45,020	67.2	43,295	66.7
	Standard of Excellence	High	Maintained	Good	9	22.2	8	18.3	45,020	19.0	43,295	17.6
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,848	57.5	2,026	61.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,848	13.3	2,026	14.0
Science 9	Acceptable Standard	Very High	Dedined	Good	9	88.9	9	100.0	45,445	74.0	43,808	73.8
	Standard of Excellence	Intermediate	Maintained	Acceptable	9	11.1	9	27.1	45,445	21.4	43,808	22.4
Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,440	63.9	1,547	64.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,440	13.3	1,547	14.8
Social Studies 9	Acceptable Standard	High	Maintained	Good	9	77.8	9	80.7	45,484	67.0	43,722	65.1
	Standard of Excellence	High	Maintained	Good	9	22.2	9	29.3	45,484	20.2	43,722	19.2

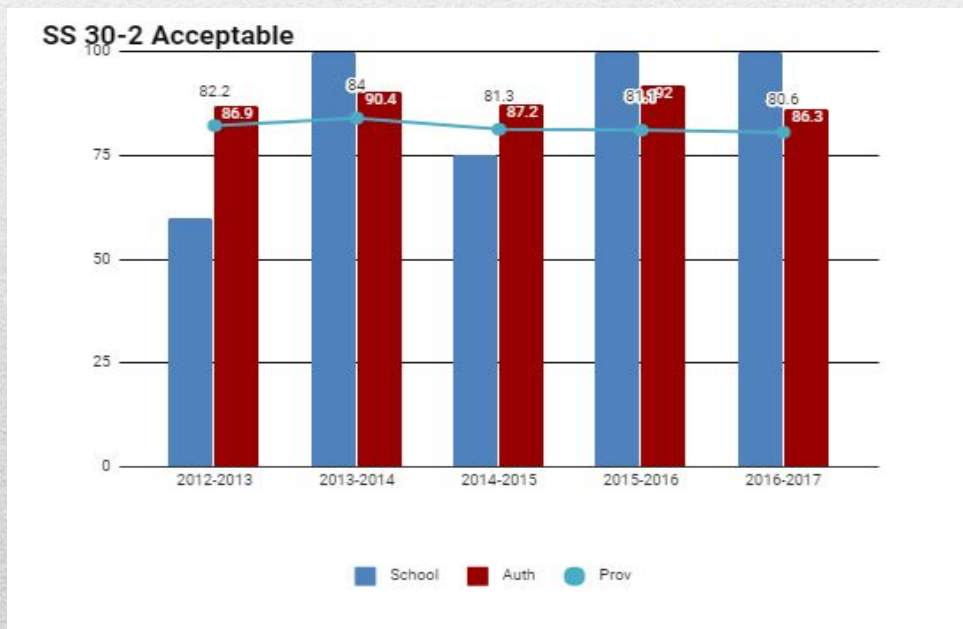
Reflection

Areas of Strength: Diplomas



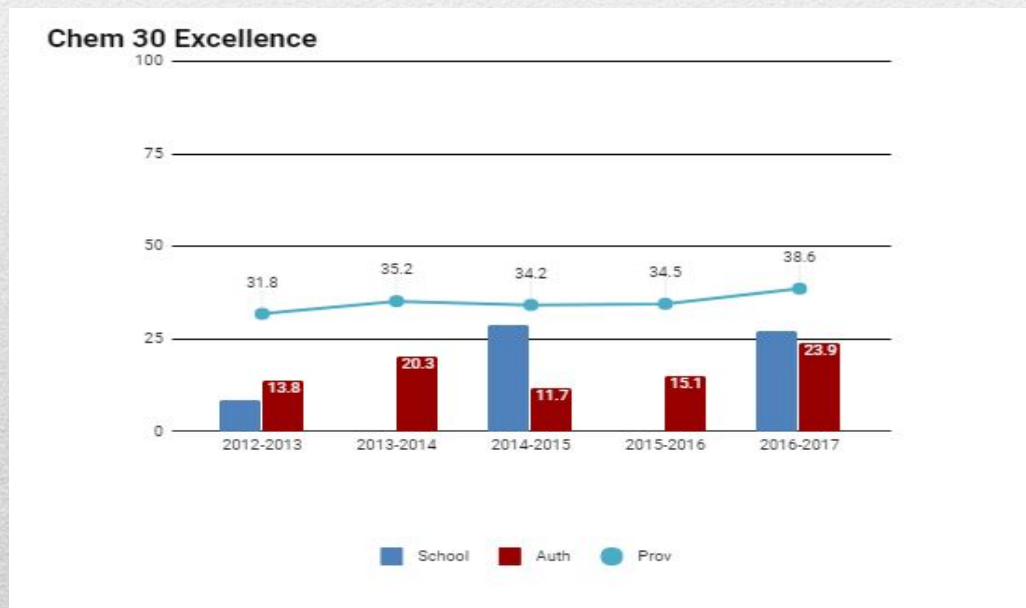
Reflection

Areas of Strength: Diplomas



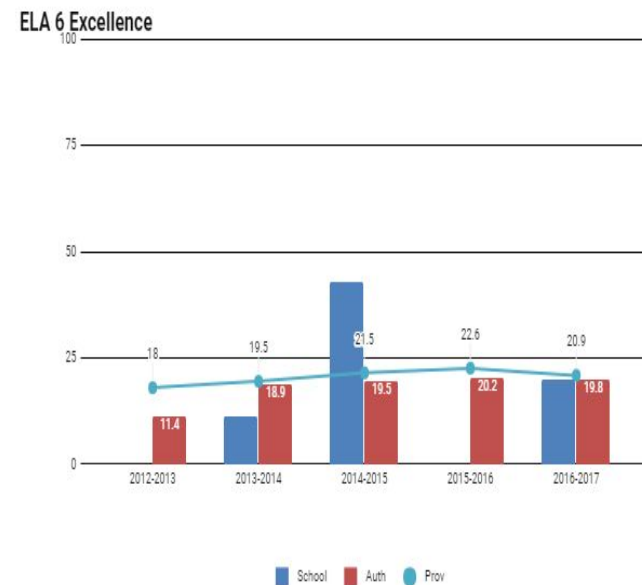
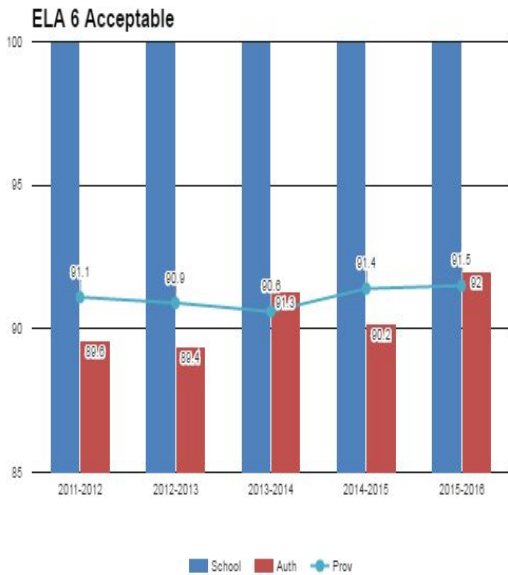
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Areas of Strength: Diplomas



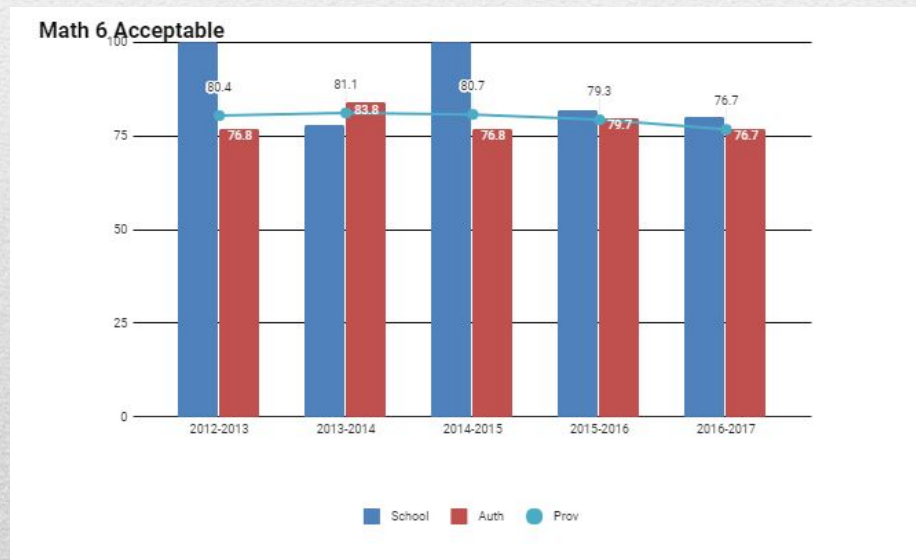
Reflection

Areas of Strength: Achievement - Gr. 6



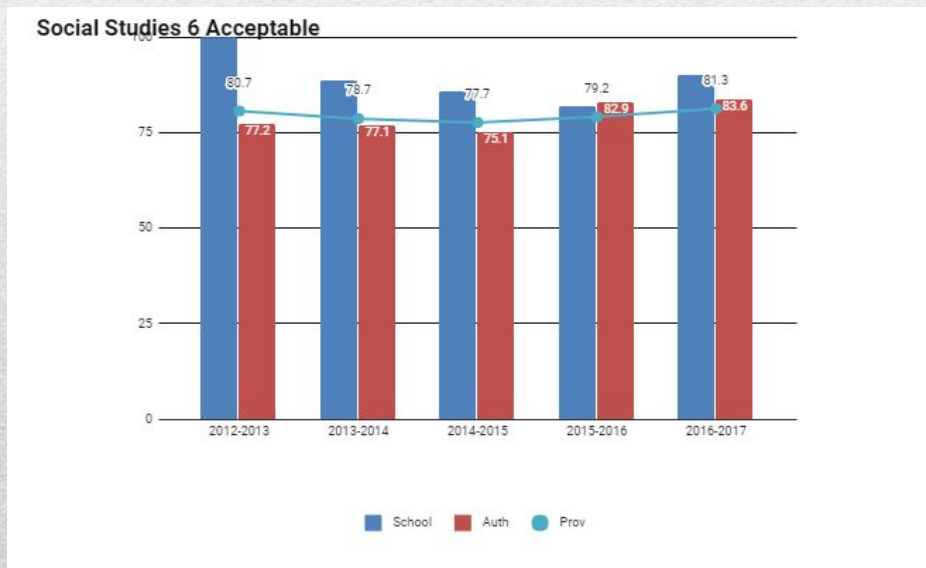
Reflection

Areas of Strength: Achievement Gr. 6



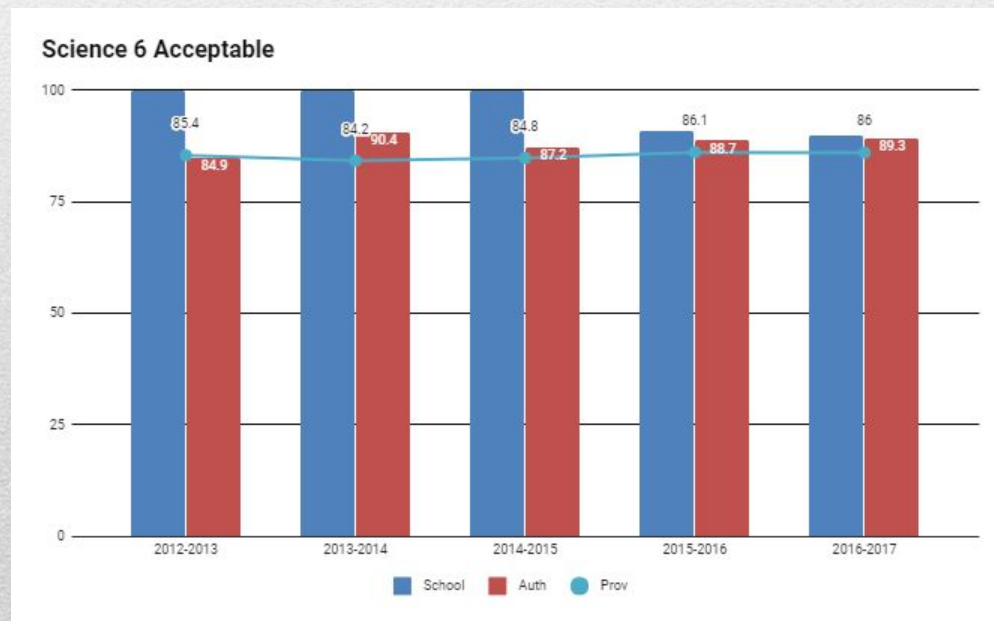
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Areas of Strength: Achievement Gr. 6



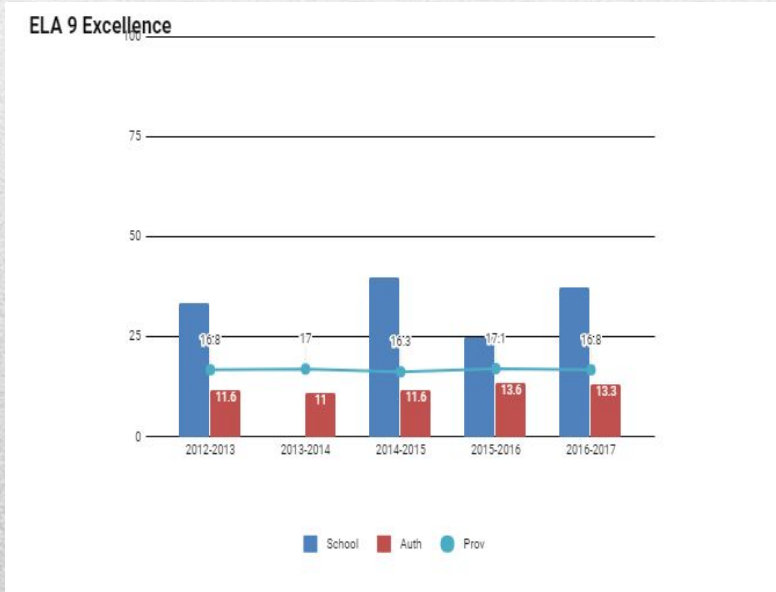
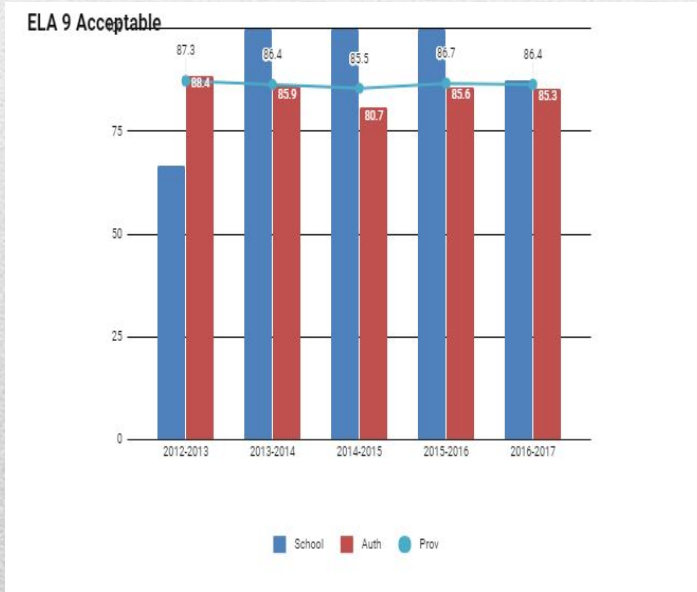
Reflection

Areas of Strength: Achievement Gr. 6



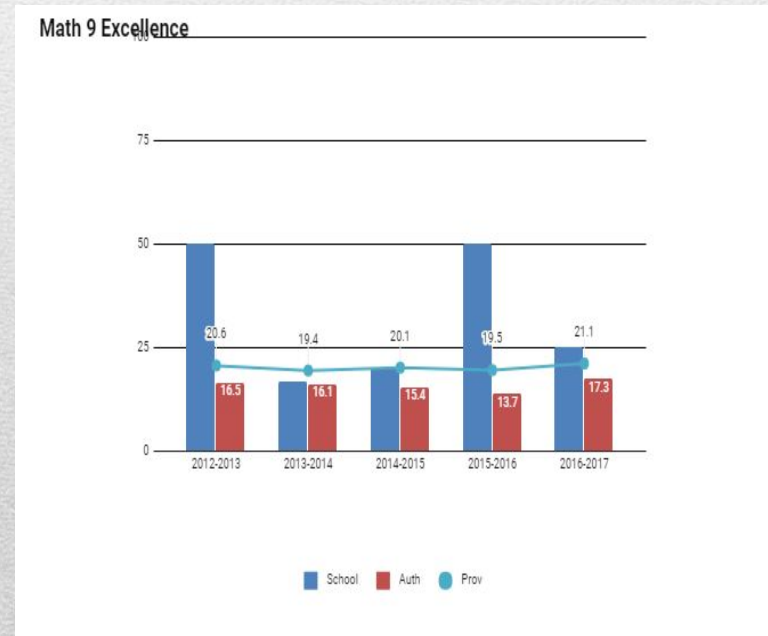
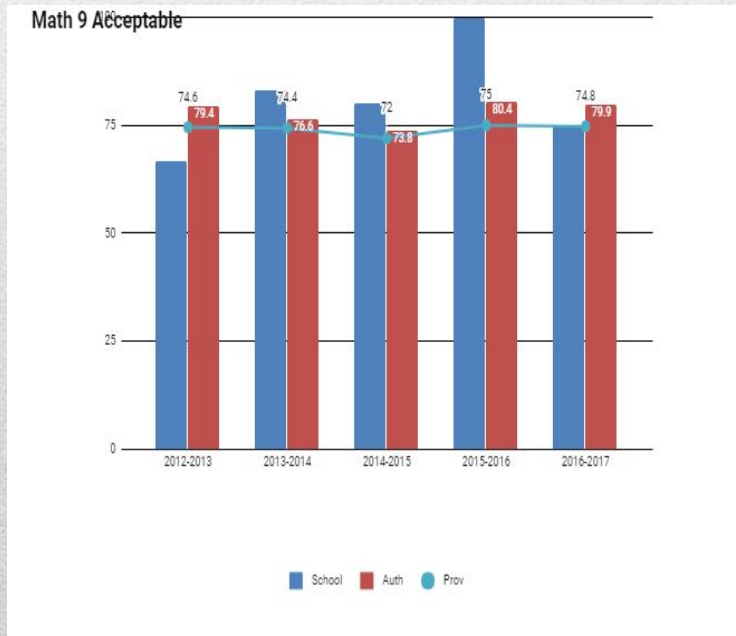
Reflection

Areas of Strength: Achievement - Gr. 9



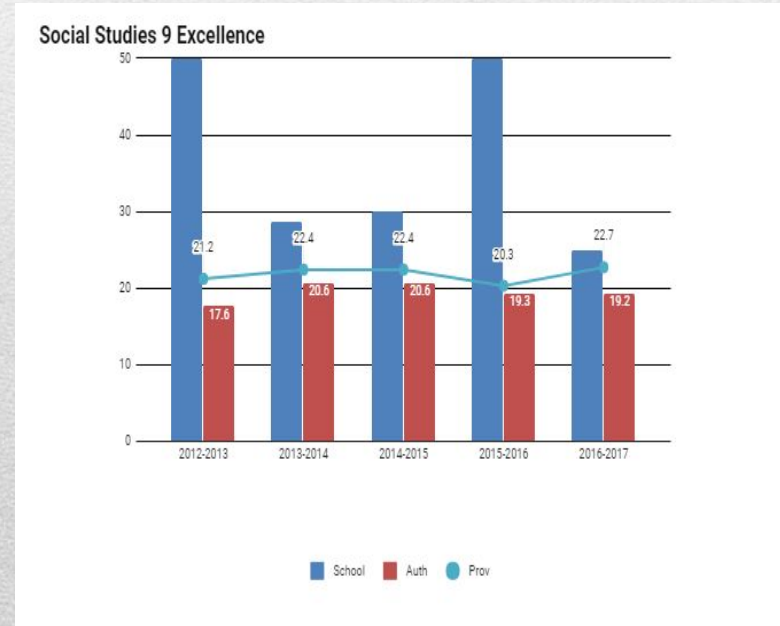
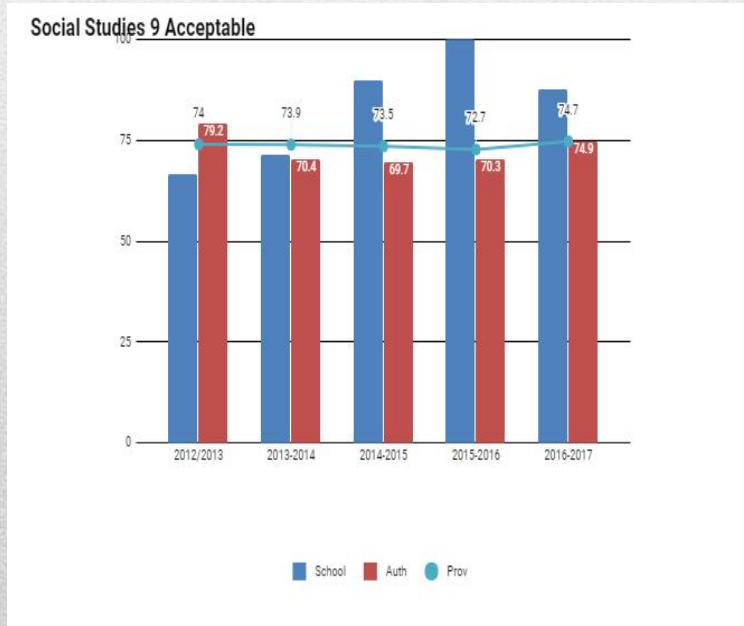
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Areas of Strength: Achievement - Gr. 9



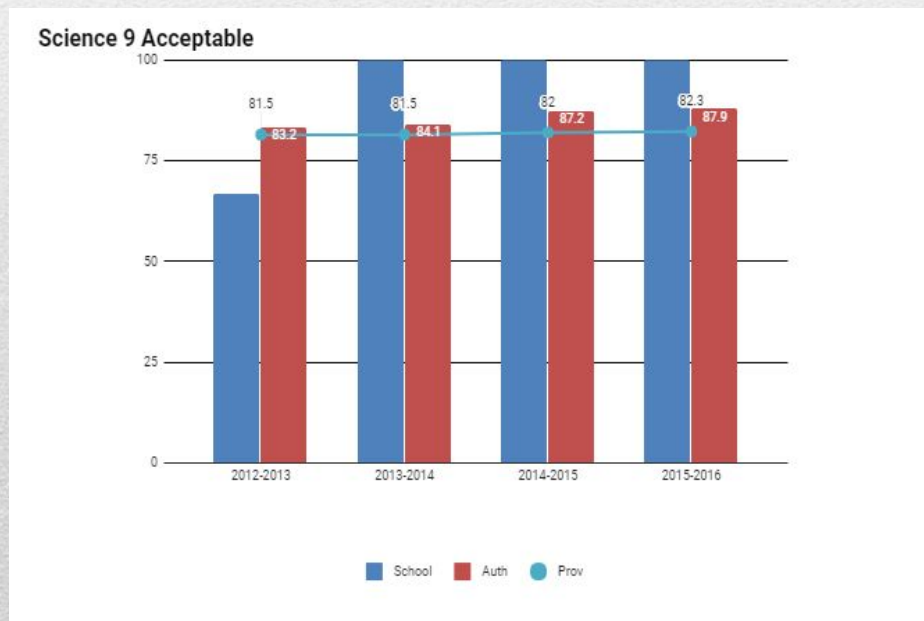
Reflection

Areas of Strength: Achievement - Gr. 9



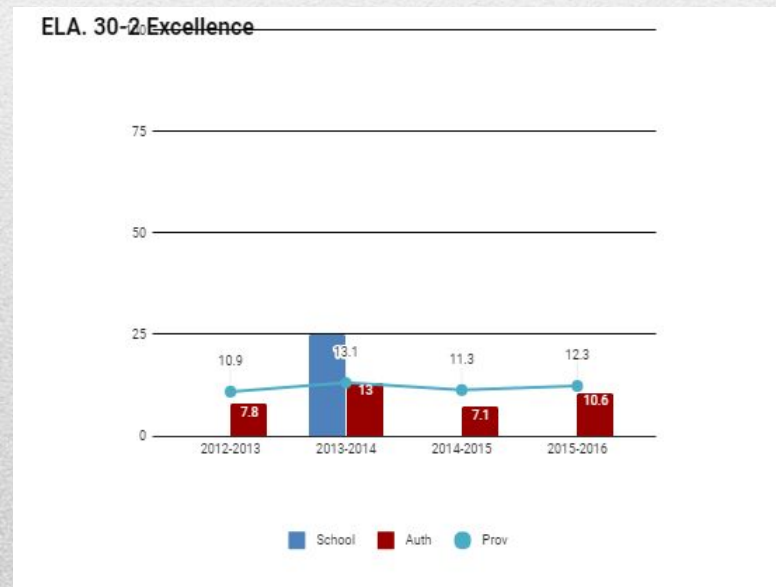
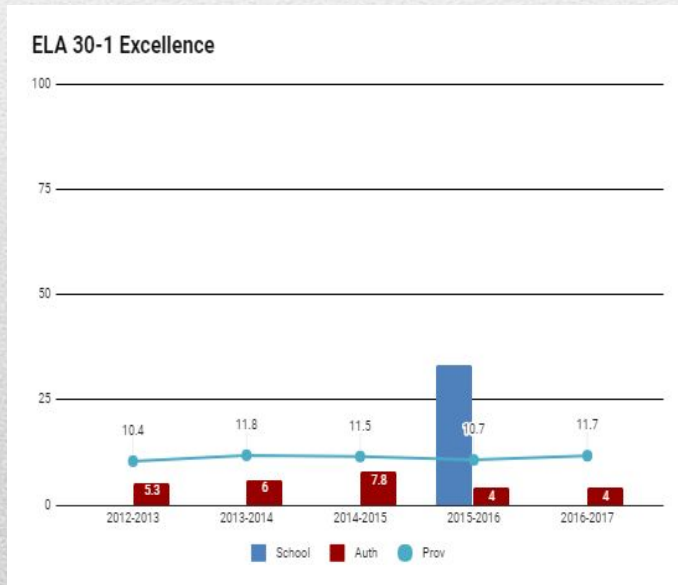
Reflection

Areas of Strength: Achievement - Gr. 9



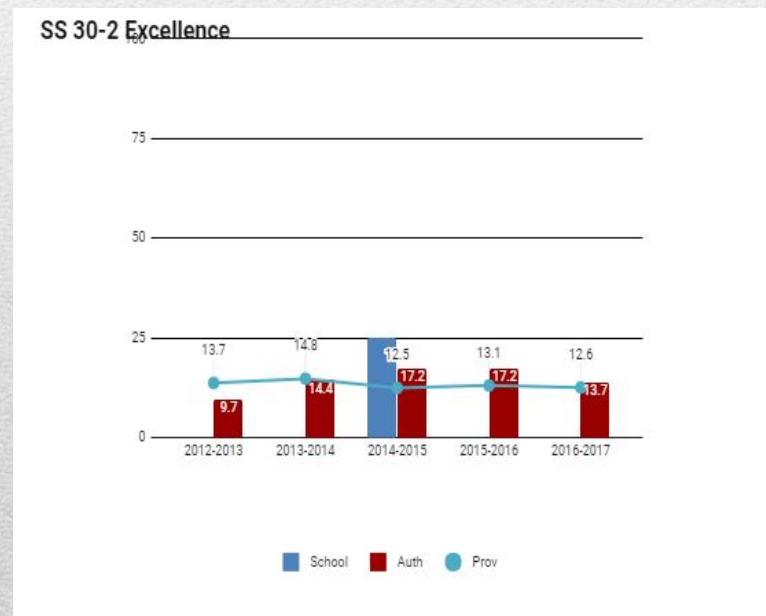
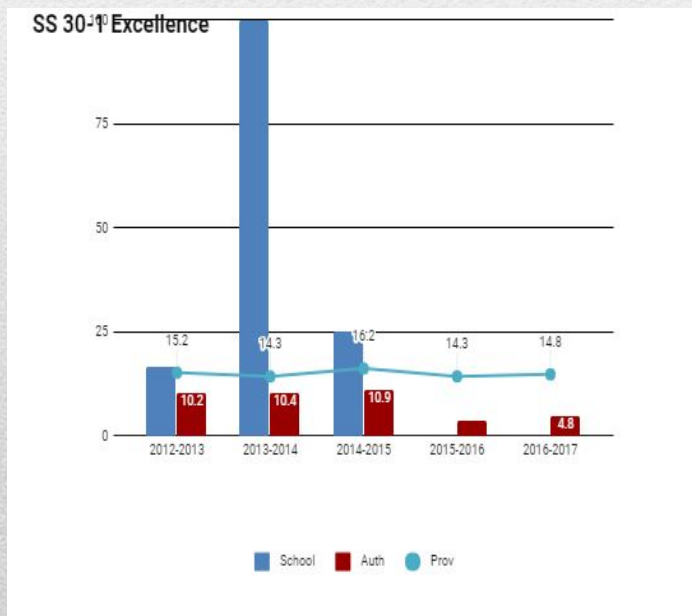
Reflection

Areas for Growth: Diplomas



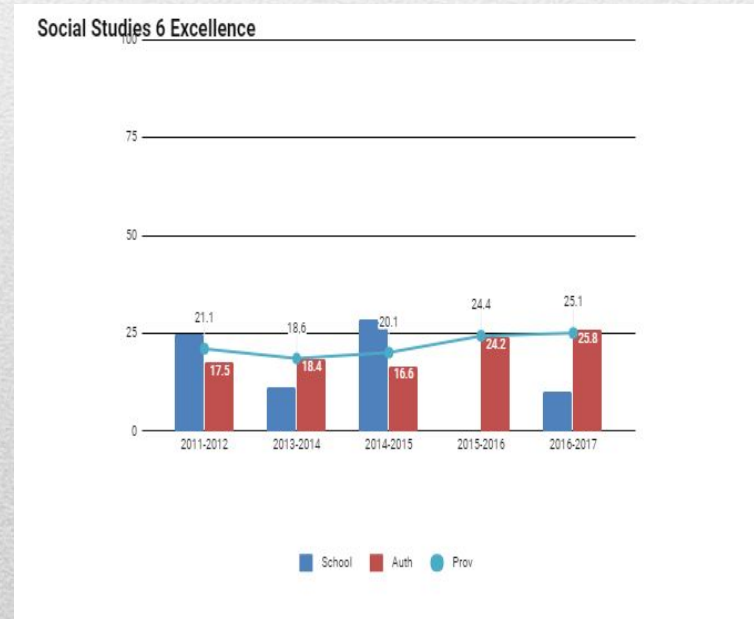
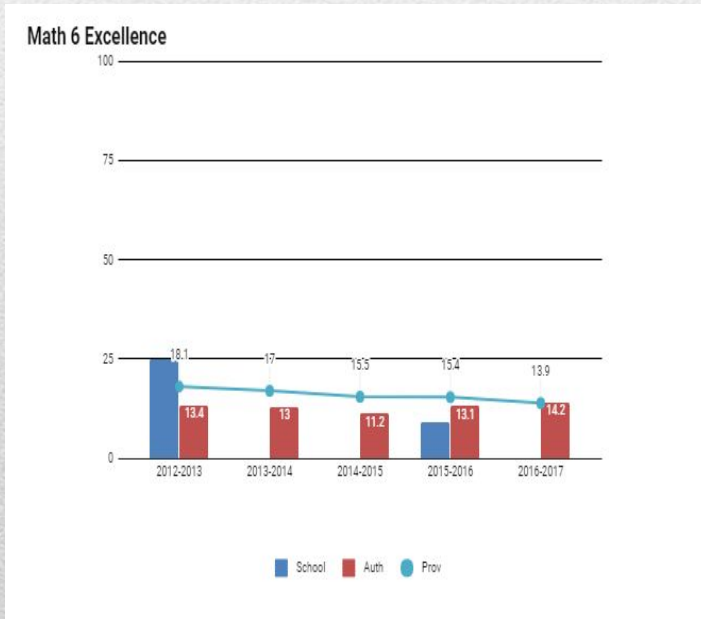
Reflection

Areas for Growth: Diplomas



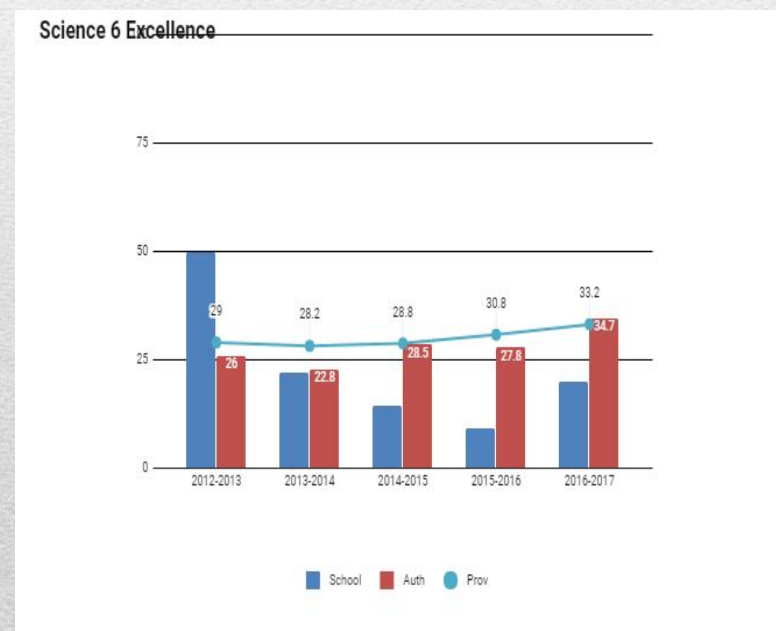
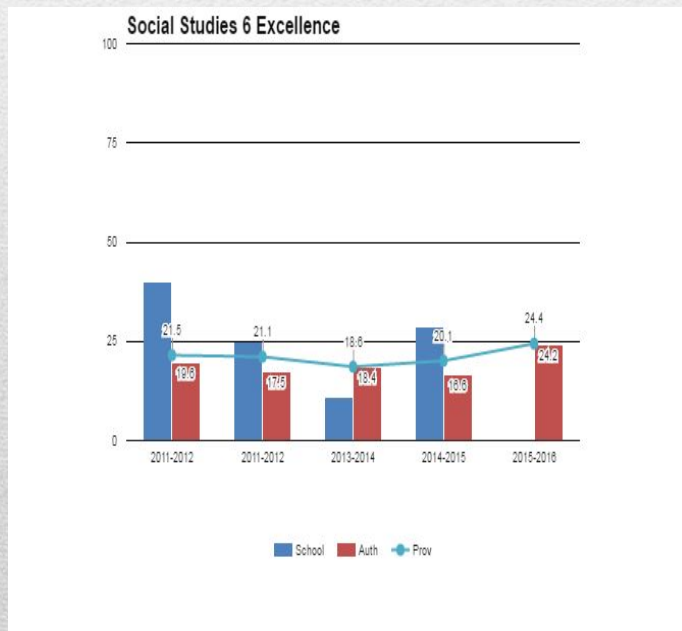
Reflection

Areas for Growth: Achievement Gr. 6



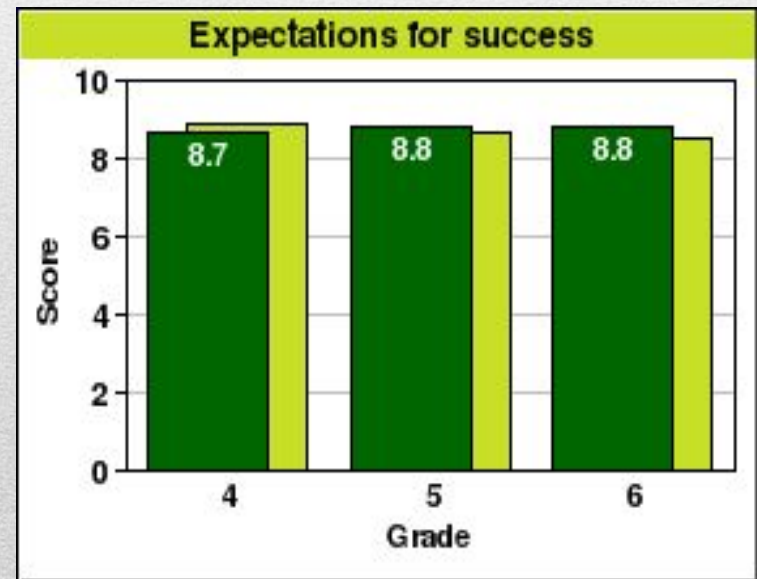
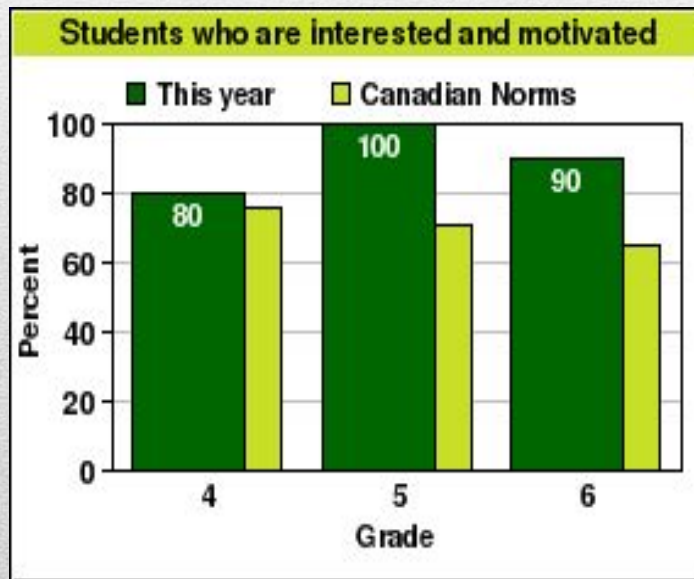
Reflection

Areas for Growth: Achievement Gr. 6



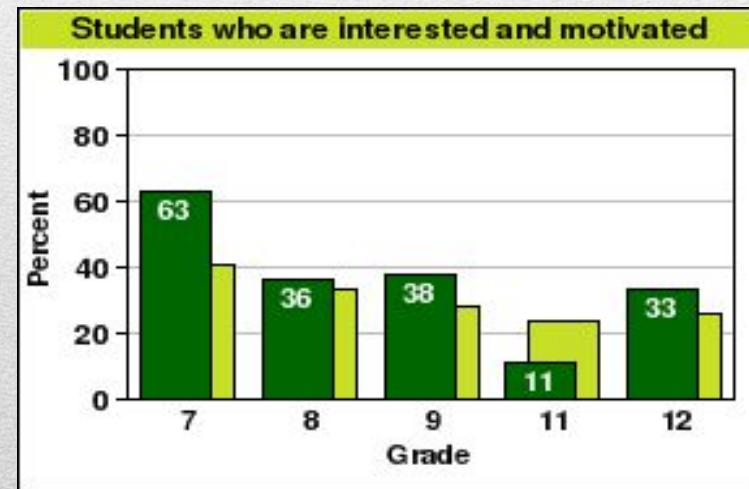
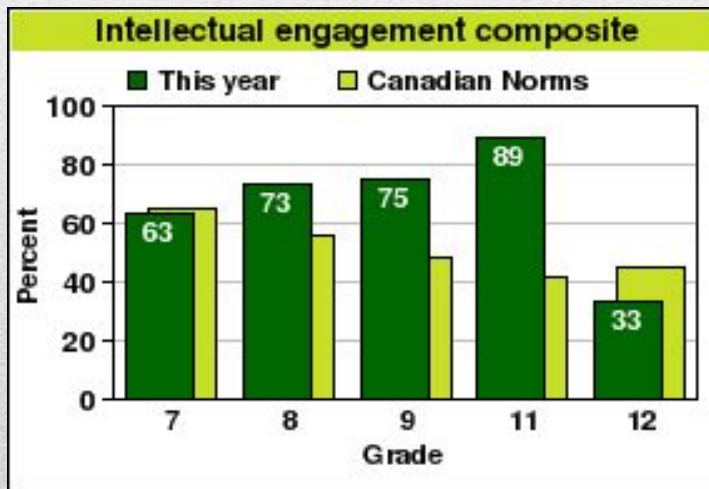
Reflection

Tell Them From Me Surveys – Engagement; Student effort
Elementary



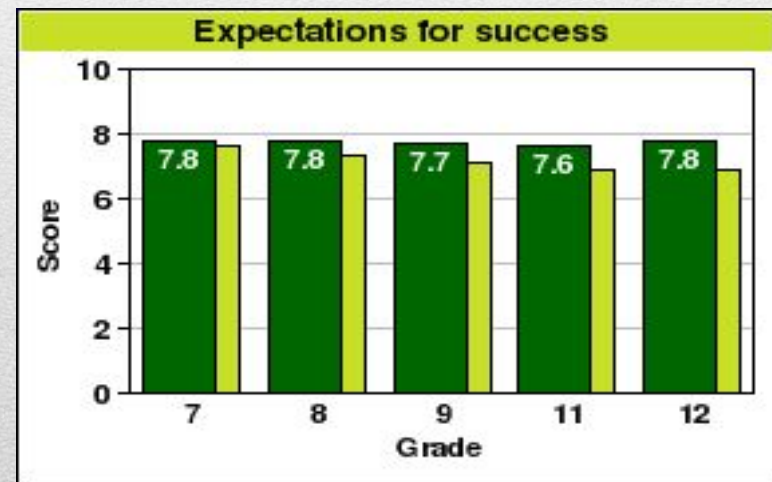
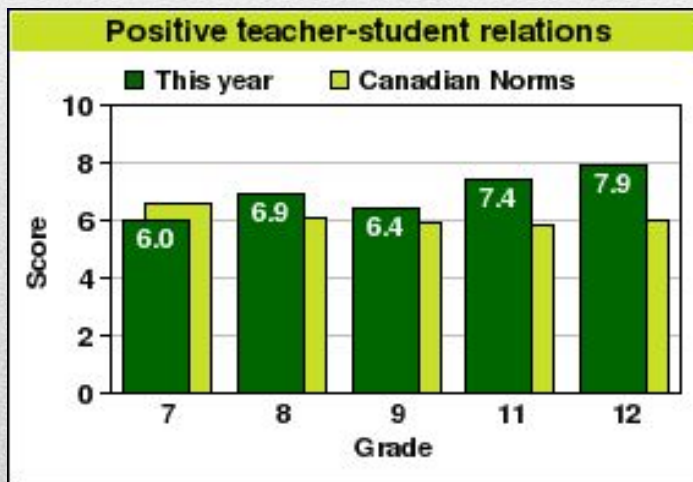
Reflection

Tell Them From Me Surveys – Engagement; Student effort
Jr/Sr High



Reflection

Tell Them From Me Surveys - Drivers of Student Outcomes Jr/Sr High

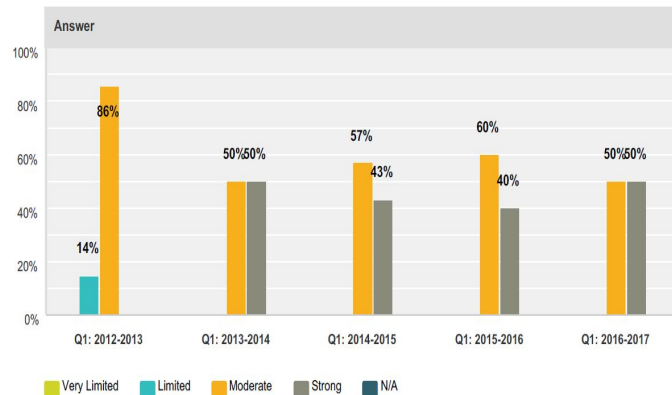


Reflection

Staff Professional Growth Survey - Says...

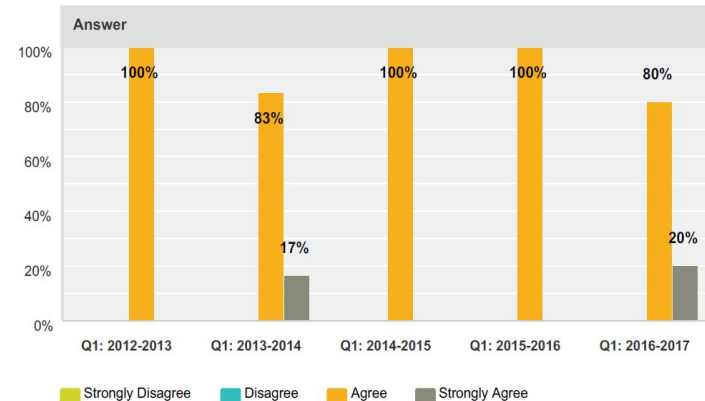
Q13 To what extent do you feel data about student learning is informing the focus of professional learning at your school?

Answered: 31 Skipped: 0



Q14 Staff professional learning at my school influenced my implementation of new teaching practices this year.

Answered: 30 Skipped: 1

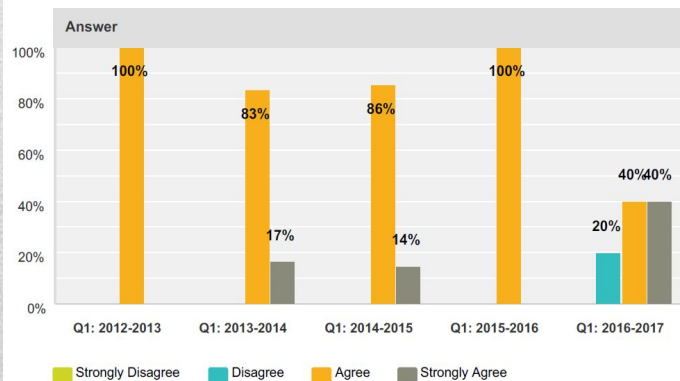


Reflection

Staff Professional Growth Survey - Says...

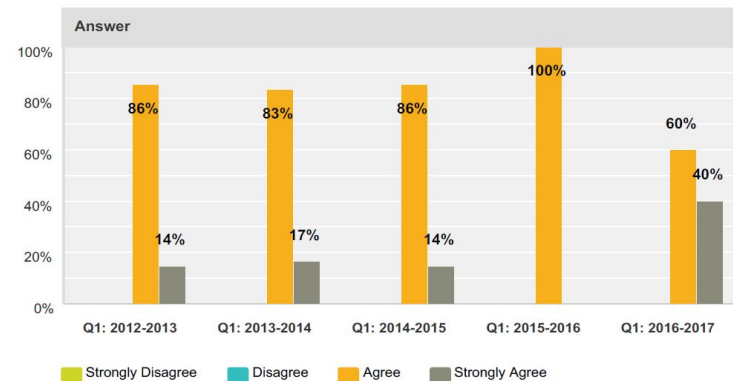
Q18 I feel comfortable and capable in adapting our school improvement strategies to meet the needs of my curricula.

Answered: 30 Skipped: 1



Q20 I recognize the need for change and am willing to commit the time and energy needed to make change happen at my school.

Answered: 30 Skipped: 1



Parental Involvement

Accountability Pillar Results (APORI) indicate that:

Of the parents that participated in the survey:

80% of parents and teachers answered that they were satisfied with parental involvement in decisions about their child's education



School Priorities 2017-2020

Student Engagement

Dr. Folkins Community School is committed to the focus of improving student engagement by creating new learning opportunities for our students.

School Priorities 2017-2020

Create Universally Accessible Learning Environments

Dr. Folkins Community School will continue to work collaboratively to provide the students cross-curricular learning opportunities with new technologies in modern settings such as a newly developed Learning Commons Area.

Essential Conditions

Mission: Buffalo Trail Public Schools is committed to *maximizing student learning*, in a safe and caring environment, supported by a highly effective team.

Essential Conditions:

As a jurisdiction we believe that teacher effectiveness has the greatest direct impact on *maximizing student learning*. BTPS is involved in a number of initiatives therefore, it is vital to our success that we ensure these initiatives support teacher effectiveness. The **essential conditions** for increasing teacher effectiveness and *maximizing student learning* are shown on the next slide and are indicated as part of our school's strategies.

Essential Conditions

for increasing
teacher effectiveness
and maximizing
student learning →



Essential Conditions



Leadership: How are current and future leaders being developed and supported?

Research and Evidence: What data, including current research and evidence is being collaboratively and systematically collected and analyzed to inform progress towards targets?

Resources: How are human and material resources being employed?

Time: How is adequate time being provided for implementation?

Support Services: How are support services being used effectively?

Staff Professional Growth: How are the needs of the teacher, school, system and province being addressed through professional learning?

Stakeholder and Community Engagement: How are stakeholders being engaged?

2017-2020 Strategies

BTPS Goal #1: Students are intellectually engaged in their learning

1. Chromebooks and Ipads one to one for all students (GAFE, R)
2. Research and use various articles and ideas for inquiry and collaboration. (R&E) (SPG) (T)
3. APORI/PAT/DIP/TTFM Analysis and Planning (R&E)
4. Provide curriculum based field trip opportunities (S&CE)

Key:

L - Leadership

R&E -Research & Evidence

R - Resources

T - Time

SS - Support services

SPG - Staff Professional Growth Plan

S&CE - Stakeholder & Community Engagement

GAFE - Google Apps For Education

2017-2020 Strategies

BTPS Goal #2: All learners' needs are met

1. Inclusive Learning Teacher / Support Staff (SS) (L)
2. Peer Instructional Coach (SS) (L)
3. Professional Learning - Mental Health Online Resources for Educators (MORE) (SPG)
4. Learning Support Team / Family School Liaison / CIF Mental Health counselor (SS)
5. FNMI cultural awareness experiences to foster student success (S&CE) (R)
6. APORI/PAT/DIP/TTFM Analysis and Planning (R&E)

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2017-2020 Strategies

BTPS Goal #3: Positive, High Quality Working and Learning Environments

1. Collaboratively design inquiry-based cross-curricular projects (R&E, SPG)
2. Peer Instructional Coach collaborate with staff members with aligned timetable to assist them with instructional design (SS) (T)
3. Appreciate a better understanding of First Nations, Metis and Inuit histories, and perspectives (SPG, S&CE)

Key:

L - Leadership

R&E -Research & Evidence

R - Resources

T - Time

SS - Support services

SPG - Staff Professional Growth Plan

S&CE - Stakeholder & Community Engagement

GAPE - Google Apps For Education

2016-2017 Highlights

Collaborative Grades Math Olympics



2016-2017 Highlights

Fire Safety Presentation



2016-2017 Highlights

Science in Motion



2016-2017 Highlights

Christmas Festivities



2016-2017 Highlights

Commencement





THANK YOU
